**Gov. F. 20:** Individuals in Ohio have a responsibility to assist state and local governments as they address relevant and often controversial problems that directly affect their communities.

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_Bell:\_\_\_\_\_\_\_\_\_\_**

**Purpose:** There is always a relevant or often controversial issue in a community that directly affects its residents. It is our responsibility to bring this issue to light and influence change.

**Writer’s Role:** Explain your survey results in the form of a persuasive essay. The topic of your essay should be the issue in your community that you relate to the most.

**Directions:** Use the pre-writing form and rubric below as a guide.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **4=A** | **3=B** | **2=C** | **1=D** |
| **Introduction** | -Attention grabbing  -Thesis statement clearly identifies the problem that will be addressed in the essay | **-**Attention grabbing  -Thesis statement does not clearly identify what will be addressed in the essay | **-**Attention grabbing  -No evidence of a clear thesis statement | Introduction is minimal and lacks a thesis statement |
| **Body Paragraphs** | body of the essay includes:  -topic sentences for each paragraph  -presents BOTH sides of the issue  -uses examples from the survey  -suggests a realistic resolution to the issue | Body of the essay includes 3 of the 4 requirements | Body of the essay includes 2 of the 4 requirements | Body of the essay includes 1 of the 4 requirements |
| **Conclusion** | -restates the thesis  -reinforces the main points  -persuasive | Conclusion includes 2 of the 3 requirements | Conclusion contains 2 of the 3 requirements and IS NOT persuasive | Minimal conclusion/effort |
| **Format** | Less than 2 grammatical errors | 3-4 grammatical errors | 5 grammatical errors | More than 6 grammatical errors |

**Essay Rubric**